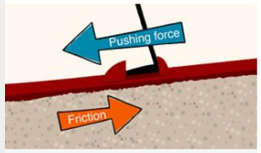


Y5 Bulletin: Summer 2024

Summer Term Science Topics:



Imbalanced forces



Human timeline

The Year 5 Team

Miss Dairo - Class Teacher

Ms Veronica - Learning Support Assistant (morning)

Ms Gigi - Learning Support Assistant (afternoon)

Ms Jade - Learning Support Assistant

Ms Garcia - Learning Support Assistant (Maths)

You can speak to us at the end of each school day in the playground or you can contact us through the school office by calling 0207 736 2318 or by sending an email to info@academy.thomas-s.co.uk

Our School Uniform is important - please make sure your child is wearing the correct clothes and shoes and that they have the correct PE kit. Please ensure that every item of your child's school uniform is named with a sewn on label or permanent pen.

We are always looking for ways to improve our school - please feel free to contact the school office if you have any ideas or suggestions or if there is an issue you would like to discuss.

School Start Time

8:45am

School End Time

3:30pm

PE Days: **Monday, Wednesday (Dance) and Thursday** Children should come dressed in their PE kit on these days.



Every day is vital - please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted. Please let the school office know if your child is absent.



Your child is expected to bring in their reading folder everyday so that letters and books can be brought home for you and your child to read.

It is vital that you take time to read with your child as often as possible. Your child will be bringing a reading book home to read daily, along with a reading diary to record comments about their reading in.



Your child will be set homework every **Friday**. It must be completed by the following **Wednesday**.

Dates for the diary

2nd May- Polling Day

6th May- Bank Holiday

17th May- Y5 visit to Stamford Bridge

22nd- 24th May- RE Days

23rd May- Prevent workshops for Y5/6

24th May- Childnet workshop for Y5/6

24th May- Stay and Share Afternoon

27th- 31st May- Half term

3rd June- INSET

11th June- Barnes Children's Literature

Festival visit (Hammersmith Lyric)

14th June- No Home Learning

16th June- Father's Day

18th- 21st June- Stonewall Park Residential

25th June- Y5 DT workshop at Fulham Cross

Academy

27th June- Sports Day

12th July- Summer Fayre

15th July- Y5 Outdoor Learning

15th- 16th July- RE Days

17th- 19th July- Design Technology Days

22nd- 24th July- Fitness and Wellbeing Week

24th July- Last day of term (2pm finish)

In our **How did the Maya civilisation compare to the Anglo-Saxons?** History unit, we will be learning to:

- Name the features of the rainforest.
- Explain the challenges facing the Maya in the rainforest.
- Explain how the Maya settled in the rainforest.
- Name the features of Maya houses.
- Identify the similarities and differences between Maya and Anglo-Saxon houses.
- Name the features of Maya cities.



In our **Would you like to live in the desert?** Geography unit, we will be learning to:

- Describe the characteristics of a hot desert biome.
- Locate the largest deserts in each continent.
- Name and describe the physical features found in a desert.
- Identify how humans use the desert.
- Describe some of the threats to deserts.



In **Art**, we will be exploring the topic illustration and imagination. We will study the work and processes of professional illustrators and experiment with our own styles, ideas and techniques. This topic will help us to develop our problem solving skills through activities such as responding to words through art and working from a brief.

In **Music**

Carmen: Pupils learn the famous opera tune Toreador by Bizet and consider character and drama. Romantic period.

Inventing the Piano: Pupils meet who Beethoven broke harpsichords and moved onto pianos in the Romantic period. Look inside the piano

In **Dance** this term, Year 5 will be focusing on learning the core dance moves in both the ballet & jazz dance discipline, as well as their own creativity as a dancer. Not only will we be perfecting our dance routines, but there will be opportunities for them to choreograph their own dances within small groups, ensuring they are thinking about pathways, spacing and dynamics. Our main focus will be teamwork, memory skills and stamina.

English

Our core texts:

- Kensuke's Kingdom
- Floodland

Our writing toolkits:

- Persuasive writing
- Newspaper reports

Maths

- Converting units of measure
- Calculating with whole numbers and decimals
- 2D and 3D shape
- Volume
- Problem solving

In **Character Curriculum**, we will be learning about:

Relationships and Changing Me

In **PE**, we will be learning about:

- Striking, fielding and teamwork in the game of rounders.
- Tag Rugby
- Sports Day practice

Sports Day 27th June at South Park

Our **RE** focus this term is:

Jesus the Healer
and
Commitment

In **Spanish**, we'll be learning about:

TOPIC 1 El tiempo

Study weather conditions, describe the weather.

Prepare and present a weather forecast.

TOPIC 2: ¿Qué te pasa?

Use the verb *estoy* and *tengo* to express feelings.

Use reflexive verbs to talk about how you are feeling.

In **Computing**, we will be learning about:

Data(IT): Pupils will use technology and consider how and why data is collected over time.

Scratch(CS): Selection in quizzes