Y3 Bulletin: Summer 2024

Summer Term Topics







Ancient Egyptian beliefs

The Year 3 Team

Miss Mather - Class Teacher Miss Mia - Learning Support Assistant

You can speak to us at the end of each school day in the playground or you can contact us through the school office by calling 0207 736 2318 or by sending an email to info@academy.thomas-s.co.uk

Our School Uniform is important - please make sure your child is wearing the correct clothes and shoes and that they have the correct PE kit. Please ensure that every item of your child's school uniform is named with a sewn on label or permanent pen.

School Start Time

School End Time

8:50am

3:30pm

Swimming: **Tuesday** PE Day: **Thursday**

Children should come dressed in their PE kit on these days.





Every day is vital - please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted. Please let the school office know if your child is absent.

Texts Y3 will be reading/studying











Your child is expected to bring in their reading folder everyday so that letters and books can be brought home for you and your child to read.

It is vital that you take time to read with your child as often as possible. Your child will be bringing a reading book home to read daily, along with a reading diary to record comments about their reading in.



Your child will be set homework every Friday. It must be completed by the following Wednesday.

Dates for the diary

2nd May- Polling Day 6th May- Bank Holiday

22nd- 24th May- RE Days

24th May- Stay and Share Afternoon

27th- 31st May- Half term

3rd June- INSET

11th June- Barnes Children's Literature

Festival visit (Hammersmith Lyric)

14th June- No Home Learning

16th June-Father's Day

27th June-Sports Day

12th July- Summer Fayre

15th- 16th July- RE Days

17th- 19th July- Design Technology Days

18th July- Y3 Outdoor Learning

22nd- 24th July- Fitness and Wellbeing

Week

24th July- Last day of term (2pm finish)

We are always looking for ways to improve our school - please feel free to contact the school office if you have any ideas or suggestions or if there is an issue you would like to discuss.

English

- Character and setting descriptions
- Non chronological reports
- Debates
- Poetry Haikus





Maths

- Angles and Shape
- Measures
- Applying multiplicative thinking
- Exploring calculation strategies and place value

In Art, we will be learning about:

Year 3 will be working on experimental mark-making this term. They will look at a wide range of artists who use unusual creative processes to create marks. Using what they discover, they will have the opportunity to explore and develop their own mark-making ideas.

In Music we will be learning about:

Caribbean music

Pentatonic melodies and composition (Theme: Chinese New Year)

Our Science topic is: Plant Reproduction

Children will be learning to explain how plants reproduce in the context of the life cycle of a flowering plant, gathering data on plant growth and investigating the structure and function of the parts of a flowering plant.



In Character Curriculum, we will be learning about:

Relationships and Changing Me

In **PE**, we will be learning about:

- The game quick Cricket
- Tag rugby
- Sports Day practice

Sports Day 27th of June at South **Park**

Our **RE focus** this term is

Sikhism and Judaism

In Spanish, we will be learning about:

TOPIC 1: La Comida

Learn different snacks

Give opinions and preference about snacks.

Study the days of the week.

Book 'La Oruga Hambrienta' de Eric Carle.

A, E, J, R phomemes

TOPIC 2: Las partes del cuerpo

Learn to recognise and write various parts of the body.

Ask ¿En que puedo ayudarte?

11-- Me duele....



In <u>Computing</u>, we will be learning about:

- Desktop publishing, using Adobe Spark
 - Programming, using Scratch



In our History topic called: What did the Ancient **Egyptians believe?**

Children will be finding out about Egyptian beliefs, children make inferences about beliefs about the afterlife using primary sources. They investigate pyramids, gods and goddesses, and mummified people to identify Egyptian beliefs before creating a video clip to summarise their findings.

In our Geography topic: Are all settlements the same?

Children will be learning to explore different types of settlements, land use, and the difference between urban and rural. Children describe the different human and physical features in their local area and make land use comparisons with New Delhi.

